

Beehive American Starter

Starter Unit Hello! page 4	Hello! / Hi! The Alphabet Numbers 1–10		
	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Let’s Learn! page 6	Classroom items Functional Language <i>Where’s my ...? Here it is. Thanks!</i>	<i>It’s a ...</i>	Classroom items
2 Colors page 16	Colors Functional Language <i>What’s your favorite color?</i>	<i>What color is it? It’s ...</i>	Colors
Unit 1 and 2 Review page 26			
3 Farm Animals page 28	Farm animals Functional Language <i>Can I have a ..., please? Here you go. Thanks.</i>	<i>What is it? It’s a ...</i>	Animals
4 Let’s Eat! page 38	Food Functional Language <i>Do you like ...? Yes, I do. / No, I don’t.</i>	<i>I like ... I don’t like ...</i>	Food and drink
Unit 3 and 4 Review page 48			
5 Let’s Play! page 50	Actions Functional Language <i>Is it my turn? Yes, it is.</i>	<i>I can ... I can’t ...</i>	Abilities <i>Can you ...? Yes, I can. / No, I can’t.</i>
6 Sea Animals page 60	Sea animals Functional Language <i>Look at the ...! Wow!</i>	<i>There’s a ...</i>	Adjectives <i>It’s ...</i>
Unit 5 and 6 Review page 70			
7 My Body page 72	Parts of the body Functional Language <i>Touch your ...! OK!</i>	<i>I have (a) ... I have ...</i>	Parts of the body <i>I have (two) ...</i>
8 Let’s Celebrate! page 82	Family Functional Language <i>This is for you. Thank you.</i>	<i>Who’s this? He’s / She’s my ...</i>	Jobs <i>He’s / She’s a ...</i>
Unit 7 and 8 Review page 92			
You Have Learned ... page 94	The Alphabet Numbers 1–20		

Poster	Days of the Week The Weather	
Lesson 4 Numbers	Lesson 5 Story	Lesson 6 Phonics
1, 2, 3	Teacher’s Helper Emotional Well-being Be helpful.	Aa, Bb, Cc
4, 5, 6	What’s Your Favorite Color? Emotional Well-being Show interest in the world around you.	Dd, Ee, Ff
7, 8, 9	What Is It? Emotional Well-being Be imaginative.	Gg, Hh, Ii
10, 11, 12	I Like Carrots! Emotional Well-being Try new foods.	Jj, Kk, Ll
13, 14	I Can Dance! Emotional Well-being Be proud of what you can do.	Mm, Nn, Oo
15, 16	There’s a Fish! Emotional Well-being Respect all animals.	Pp, Qq, Rr
17, 18	Let’s Draw a Monster! Emotional Well-being Be creative.	Ss, Tt, Uu, Vv
19, 20	A Surprise! Emotional Well-being Work together with your family.	Ww, Xx, Yy, Zz

Beehive American Level 1

Starter Hello! page 4	<i>What's your name?</i> ● <i>I'm ... / My name's ...</i> ● The Alphabet ● Numbers 1–10 ● <i>How old are you? I'm ...</i>		
	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 At School page 6	Classroom objects Functional Language <i>Show me the ...</i> <i>It's here!</i>	<i>What is it?</i> <i>It's ...</i>	Colors <i>What color is it / the ... ?</i> <i>It's / The desk is ...</i>
2 My Things page 18	Toys Functional Language <i>What's your favorite toy?</i> <i>It's a ...</i>	<i>I have ...</i> <i>I don't have ...</i>	School things <i>This is my ...</i> <i>This is your ...</i>
Extensive Reading Colors page 30 A school magazine article ● A picture story			
3 Fun with Friends page 32	Activities Functional Language <i>Let's ... OK!</i> <i>No, thanks.</i>	<i>I can ...</i> <i>I can't ...</i>	Actions <i>Can you ... ?</i> <i>Yes, I can. / No, I can't.</i>
4 Outdoors page 44	Animals Functional Language <i>Can it / Can a ... ?</i> <i>Yes, it can. / No, it can't.</i>	<i>Is it a ... ?</i> <i>Yes, it is. / No, it isn't.</i>	Nature <i>There's a ...</i> <i>There are some ...</i>
Extensive Reading Outdoors page 56 An information text ● A poem			
5 My Body page 58	Body and face Functional Language <i>Touch your ... !</i>	<i>This is ...</i> <i>These are ...</i>	Animals' bodies and faces <i>It has ...</i>
6 My Family page 70	Family Functional Language <i>Who's in your family?</i>	<i>Who's he / she?</i> <i>He's / She's my ...</i>	Feelings <i>Are you ... ?</i> <i>Yes, I am. / No, I'm not.</i>
Extensive Reading Family page 82 A playscript ● A scrapbook page			
7 My Clothes page 84	Clothes Functional Language <i>Put on your ... !</i>	<i>This is his / her ...</i> <i>These are his / her ...</i>	Adjectives <i>Those (pants) are ...</i> <i>That (cap) is ...</i>
8 Food page 96	Fruit Functional Language <i>How many ... ?</i>	<i>I like ...</i> <i>I don't like ...</i>	Food <i>Can I have some ..., please?</i> <i>Yes, here you go. / No, sorry!</i>
Extensive Reading Food page 108 Recipes ● A story in verse			
9 At Home page 110	Places at home Functional Language <i>Where's the ... ?</i> <i>It's upstairs / downstairs.</i>	<i>Is he / she in the ... ?</i> <i>Yes, he / she is.</i> <i>No, he / she isn't.</i>	Furniture and home <i>Where's ... ?</i> <i>It's in / on / under ...</i>
10 At the Farm page 122	Farm animals Functional Language <i>Do you like ... ?</i> <i>Yes, I do. / No, I don't.</i>	<i>Are they ... ?</i> <i>Yes, they are. / No, they aren't.</i>	Adjectives <i>It's a ... / They're</i> (adjective + noun)
Extensive Reading At the Castle page 134 A letter to a pen pal ● A story			

Poster	<i>Shapes</i> ● <i>Numbers 11–20</i>	
Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
Billy's Painting Emotional Well-being Being resourceful	School in the U.K. and Cuba A poster Writing Focus Counting words in a sentence	Make and play a board game.
Nisha's Jump Rope Emotional Well-being Being generous	Toys and games in the U.S.A. and Madagascar A pen pal letter Writing Focus Dividing sentences into words	Make a block chart of favorite toys.
Let's Catch the Moon! Emotional Well-being Being perseverant	Free time activities in Canada and Japan An email Writing Focus Identifying full sentences	Make a trophy for your friend.
Coconuts for Everyone! Emotional Well-being Being part of a team	Nature in Australia and the Bahamas A postcard Writing Focus Capital letters and periods	Make and write a postcard.
Two Little Ducklings Emotional Well-being Being able to assess risk	Pets in the U.K. and Ukraine A diary entry Writing Focus Capital letters at the start of names	Imagine and design a new animal.
Moody Monkey Emotional Well-being Managing your emotions	Family in China and the U.S.A. An email Writing Focus Using <i>a</i> and <i>an</i>	Make a group book.
The Shoemaker Emotional Well-being Being helpful	Clothes in Italy and the U.K. A class blog post Writing Focus Plural endings	Make a paper chain of boys and girls.
Fox and Stork Emotional Well-being Being considerate	Breakfast food in Türkiye and Vietnam A personal account Writing Focus Contractions (<i>don't</i>)	Do a shopping role-play.
Albie's Surprise Emotional Well-being Managing worry	Homes in Spain and the Netherlands A diary entry Writing Focus Periods and question marks	Make a model room.
Henrietta Emotional Well-being Being proud of yourself	Farms in Mexico and Indonesia A class blog post Writing Focus Adjectives and nouns	Make a poster about your country.

Beehive American Level 2

Starter Hello Again! page 4	<i>Hello, ... How are you? I'm fine, thanks.</i>  Days of the Week <i>What day is it? It's ...</i>  Alphabet review  How do you spell ...?  Numbers 11–100
---	--

	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Time for School page 6	School things Functional Language <i>Can I use your ...?</i> <i>Sure! Here you are.</i>	<i>Do you have a ...?</i> <i>Yes, I do. / No, I don't.</i> <i>Does he / she ...?</i> <i>Yes, he / she does. / No, he / she doesn't.</i>	Sports equipment <i>We have our ...</i> <i>They have their ...</i>
2 Mealtime page 18	Food Functional Language <i>I'd like some ... for breakfast / lunch / dinner.</i>	<i>I have ... for breakfast.</i> <i>Do you have ... for breakfast?</i> <i>Yes, I do. / No, I don't.</i> <i>He / She has ... for lunch.</i> <i>Does he / she have ... for lunch?</i> <i>Yes, he / she does. / No, he / she doesn't.</i>	Vegetables <i>Do you like ...?</i> <i>Yes, I do. / No, I don't.</i> <i>Does he / she like ...?</i> <i>Yes, he / she does. / No, he / she doesn't.</i>

Extensive Reading Food page 30 An online forum  A picture story

3 Wild Animals page 32	Wild animals Functional Language <i>Can it ...?</i> <i>Yes, it can. / No, it can't.</i>	<i>... live on land / in water.</i> <i>... don't live on land / in water.</i> <i>Do ... live on land / in water?</i> <i>Yes, they do. / No, they don't.</i>	Animal foods <i>What do ... eat?</i> <i>They eat They don't eat ...</i>
4 My Favorite Things page 44	Possessions Functional Language <i>Is this Sam's ...?</i> <i>No, it isn't. It's Eva's ...</i>	<i>Whose ... is it?</i> <i>It's mine / yours / hers / his.</i> <i>Whose ... is it?</i> <i>It's ours / yours / theirs.</i>	Clothes <i>What are you wearing?</i> <i>I'm wearing a I'm wearing ...</i>

Extensive Reading Animals page 56 A story  A factual text

5 Around Town page 58	Places in town Functional Language <i>Let's go to the</i> <i>OK. Let's go!</i>	<i>Is there a ... on your street?</i> <i>Yes, there is. / No, there isn't.</i> <i>Are there any ... in your town?</i> <i>Yes, there are. / No, there aren't.</i>	Transportation <i>Where's the ...?</i> <i>It's in front of / next to / behind the</i> <i>It's between the ... and the</i>
6 On the Weekend page 70	Sports and games Functional Language <i>What games do you like?</i> <i>I like ... and</i>	<i>What's he / she doing?</i> <i>He's / She's playing</i> <i>What are they doing?</i> <i>They're playing</i>	Free time activities <i>Is he / she ...ing ...?</i> <i>Yes, he / she is. / No, he / she isn't.</i>

Extensive Reading Transportation page 82 A guide book  A short story

7 My Day page 84	Daily routines Functional Language <i>I do my homework in the morning / afternoon / evening.</i> <i>What about you?</i>	<i>What do you do in the morning / afternoon / evening? I</i> <i>I ... on Monday. I don't ... on Saturday.</i>	Telling time <i>When does he / she get up?</i> <i>He / She gets up at</i> <i>He / She doesn't get up at</i>
8 My Talents page 96	Skills Functional Language <i>What can you do?</i> <i>I can</i>	<i>I like / don't like Do you like ...?</i> <i>Yes, I do. / No, I don't.</i> <i>He / She likes / doesn't like</i> <i>Does he / she like ...?</i> <i>Yes, he / she does. No, he / she doesn't.</i>	Talents <i>I'm good at ...ing</i> <i>Are you good ...ing ...?</i> <i>Yes, I am. / No, I'm not.</i>

Extensive Reading Talents page 108 A playscript  A website

9 My Home page 110	Living room furniture Functional Language <i>Where can I put the ...?</i> <i>In / On / Under the ...</i>	<i>There's a ... on the</i> <i>There are three / some ... on the</i> <i>There isn't a ... on the ...</i> <i>There aren't any ... on the ...</i>	Kitchen things <i>The ... is longer / shorter than the</i>
10 Days Out page 122	Fun places Functional Language <i>I like the So do I. But I prefer the</i>	<i>I was at the ... on</i> <i>Where were you yesterday?</i> <i>I was at the</i>	Weather <i>What was the weather like?</i> <i>It was</i>

Extensive Reading Fun Places page 134 A poster  A poem

	Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
	The Big Game Emotional Well-being Taking part is more important than winning	Art classes in France and Morocco An email Writing Focus Capital letters and periods	Make a dream school bag poster
	The Wolf's Breakfast Emotional Well-being Dealing with difficult situations	School lunches in the U.K. and South Korea A blog Writing Focus Joining two sentences with <i>and</i>	Make a favorite foods collage

The Tiger and the Turtle Emotional Well-being Being determined	Wild animals in Australia and India A brochure Writing Focus Joining positive and negative sentences with commas and <i>but</i>	Make an animal quiz
The Prince's Toys Emotional Well-being Learning what makes you happy	Favorite things in Italy and the U.K. A personal account Writing Focus Writing lists using commas and <i>and</i>	Make a time capsule

The Red Kite Emotional Well-being Dealing with frustration	Transportation in Hungary and Brazil A questionnaire Writing Focus Short answers	Make a town map
Walter Wants to Play Emotional Well-being Being kind to others	Favorite games in Poland and South Africa A group chat message Writing Focus Using the present progressive for instructions	Make a free time poster

Billy's Day Emotional Well-being Being on time	Family routines in the U.S.A. and Thailand A school magazine interview Writing Focus Third person verb endings	Make a zig-zag book
Pika's Talent Emotional Well-being Having confidence in your own ability	Dances in Romania and China A blog Writing Focus Adjectives	Make a poster for a talent show

The Big Armchair Emotional Well-being Being sorry	Interesting homes in Finland and Tunisia An email Writing Focus Sentences with <i>because</i>	Design your dream house
Anton's Days Out Emotional Well-being Being understanding	Fun places in the U.A.E. and Canada A diary entry Writing Focus Periods and exclamation marks	Make a vacation poster

Beehive American Level 3

Starter A New Year page 4	Months of the Year 🍷 <i>When’s your birthday? It’s in ...</i> . 🍷 <i>My birthday is (March) (second).</i> <i>It’s my (ninth) birthday.</i> 🍷 Ordinal Numbers
---	---

	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Our Friends page 6	Hair and faces Functional Language <i>Me too. / Me neither.</i>	<i>What does (he) look like? (He) has ...</i> . <i>Have Questions and Answers (he / she / they)</i>	Describing people Superlatives (Short Adjectives)
2 In the City page 18	Places in the city Functional Language <i>How do I get to ... ? Take ...</i> .	Present Progressive (Questions and Answers) Present Progressive (Negative)	Things to do in the city Present Progressive (Questions)

Extensive Reading Appearance and Personality page 30 A *How to ...* guide 🍷 A play

3 Our Busy World page 32	Jobs Functional Language <i>Can you guess?</i> <i>I think ...</i> . <i>I think you’re right.</i>	<i>Wh-</i> Questions (Simple Present) Simple Present (Negative)	Actions at work <i>I want to be a ...</i> . <i>Why? Because ...</i> .
4 Let’s Explore! page 44	Places in the country Functional Language <i>Great! Is it nearby?</i>	<i>There was / There were</i> (with <i>some, any, a lot of</i>) Simple Past (<i>to be</i> with Adjectives)	Adjectives <i>Could you ... ?</i> <i>I could / couldn’t ...</i> .

Extensive Reading Exploring Nature page 56 A short story 🍷 An information leaflet

5 Healthy Living page 58	Healthy habits Functional Language <i>I forget to ...</i> . <i>I remember to ...</i> .	<i>How often do you ... ?</i> (with Expressions of Frequency) <i>How often ... ? (he / she / it)</i>	Free time activities Adverbs of Frequency (<i>always, often, sometimes, never</i>)
6 In the Kitchen page 70	Food Functional Language <i>We need ...</i> . <i>What else?</i>	Count and Noncount Nouns (Affirmative) Count and Noncount Nouns (Questions and Negative)	Cooking (verbs) Adverbs of Manner

Extensive Reading Amazing Food page 82 A magazine article 🍷 A poem

7 Family Life page 84	Chores Functional Language <i>I have to ...</i> .	Simple Past Regular Verbs (Affirmative) Simple Past Regular Verbs (Negative)	Party preparations <i>Had to</i>
8 Our History page 96	Everyday things Functional Language <i>I think it’s ... years old.</i> <i>Yes, I agree. / I’m not sure.</i>	Simple Past Irregular Verbs (Affirmative) Simple Past Irregular Verbs (Negative)	A Roman town Simple Past (Yes / No Questions)

Extensive Reading Life in the Past page 108 An information text 🍷 A diary

9 School Life page 110	Places in a school Functional Language <i>It’s over there. On the left / right / straight ahead.</i>	Object Pronouns (<i>me, you, him, her, it</i>) Object Pronouns (<i>us, them</i>)	School rules <i>Must</i> and <i>must not</i>
10 Vacation Plans page 122	Vacation activities Functional Language <i>Why don’t we ... ? I’d rather...</i> .	<i>Going to</i> for Future Plans (<i>I / you</i>) <i>Going to</i> for Future Plans (<i>he / she / we / they</i>)	Things to pack <i>Going to</i> for Future Plans (Yes / No Questions)

Extensive Reading Traveling Around the World page 134 An online geography article 🍷 A classic story

Poster	Times 🍷 Seasons
---------------	------------------

Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
The Monkey and the Elephant Emotional Well-being Working as a team	Clubs and teams in Australia and Mexico An online forum Writing Focus Adjective order	Make a class puzzle display
Serena’s Good Idea Emotional Well-being Solving problems	Capital cities of the U.K. and Singapore A postcard Writing Focus Capital letters	Make a city tour leaflet

Junko’s Dream Emotional Well-being Believing in yourself	Exciting jobs in Tanzania and Malaysia An interview Writing Focus <i>a</i> or <i>an</i>	Make a jobs poster
The Giant’s Causeway Emotional Well-being Dealing with disappointment	Places to visit in Vietnam and Portugal A blog Writing Focus Time phrases	Make a map of an island

Busy Ben Emotional Well-being Dealing with stress	Exercise in Brazil and China An online post Writing Focus <i>too</i>	Make a <i>Healthy Living</i> board game
A Giant Omelet Emotional Well-being Learning from mistakes	Traditional food from Spain and Morocco A recipe Writing Focus Time order words	Make a recipe book

The Farmyard Party Emotional Well-being Doing your part	Family festivals in the U.S.A. and Japan A school magazine article Writing Focus Regular past tense: spelling	Make a family festivals poster
The Two Brothers Emotional Well-being Learning to forgive	History in Norway and Egypt A report Writing Focus Paragraphs	Make a museum display

The Friendship Chain Emotional Well-being Being kind	School transportation in Canada and Switzerland A personal account Writing Focus Topic sentences	Design an amazing school
The Town Mouse and the Country Mouse Emotional Well-being Embracing new opportunities	Places to vacation in the U.K. and Ukraine An email Writing Focus Email greetings and sign off	Make a plan for a class trip

Beehive American Level 4

Starter Let's Cook! page 4	Cooking and measuring words 🍷 Count and Noncount Nouns		
	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 The World of Animals page 6	Animals Functional Language <i>What's a ... like?</i>	Comparative Adjectives Superlative Adjectives	Animal actions Comparative and Superlative Adverbs
2 Fun at Home page 18	TV shows Functional Language <i>What's on TV? There's a good ... at ...</i>	Relative Pronouns Statements Relative Pronouns Questions	Activities at home Simple Present with Present Progressive

Extensive Reading **Wild and Domestic Animals** page 30 A story 🍷 A historical text

3 My Week at School page 32	School subjects Functional Language <i>Which subject do you like more ... or ... ?</i>	Simple Past Affirmative Statements Simple Past Negative Statements	School activities Simple Past Questions and Answers
4 Attractions page 44	Places to visit Functional Language <i>I'd like ...</i>	Infinitives of Purpose Infinitives of Purpose: Questions and Answers	Souvenir shopping Indirect Objects

Extensive Reading **Attractions Past and Present** page 56 A historical fiction text 🍷 An information text

5 Our Community page 58	Jobs Functional Language <i>You will need ...</i>	Past Progressive Statements Past Progressive Questions and Answers	Job responsibilities Past Progressive with Simple Past
6 Future Travel page 70	Transportation in the future Functional Language <i>How would you like to travel to ... ? I'd like to travel by ...</i>	<i>Will</i> Statements <i>Will</i> Questions and Answers	Directions Using direction words

Extensive Reading **Doing Your Best** page 82 A biography 🍷 A story

7 Making Music page 84	Musical instruments Functional Language <i>How about ... ? Good idea!</i>	Indefinite Pronouns for People Indefinite Pronouns for Things	Materials <i>Be made of</i>
8 The World of Games page 96	Computer and video game parts Functional Language <i>What's this ... for? You use it to ...</i>	Present Perfect Affirmative Statements Present Perfect Negative Statements	Action Verbs Present Perfect Yes / No Questions

Extensive Reading **Music Makers** page 108 A play 🍷 A TV report

9 Aches and Pains page 110	Aches and pains Functional Language <i>What's the matter? I have That's too bad.</i>	<i>Should</i> and <i>shouldn't</i> Statements <i>Should</i> and <i>shouldn't</i> Questions and Answers	Action Verbs and Parts of the Body <i>Might</i>
10 Exciting Adventures page 122	Things to see and do Functional Language <i>You know what? I'd like to ... That sounds fun!</i>	Present Perfect Questions with <i>ever</i> Present Perfect Statements with <i>never</i>	Outside activities Present Perfect and Simple Past

Extensive Reading **Brave Adventurers** page 134 A biography 🍷 A poem

Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing Focus, Project, and Review
The Mouse and the Lion Emotional Well-being Helping others	Animals in Belize and Australia	Writing Focus A compare and contrast report Project Make and play a card game
Family Night Emotional Well-being Overcoming disappointment	Hobbies in Japan and Denmark	Writing Focus A letter Project Make a TV show

The Class Trip Emotional Well-being Working as a team	Writing and calligraphy in China and Tunisia	Writing Focus An opinion report Project Plan the best day at school
The Camera Emotional Well-being Taking responsibility	Festivals in the U.S.A. and Vietnam	Writing Focus A persuasive report Project Make a poster about an attraction

The Honest Waiter Emotional Well-being Being honest	New and old architecture in the U.A.E. and Singapore	Writing Focus An interview Project Talk about jobs
The Race Emotional Well-being Listening carefully; taking your time	Ways to travel in Thailand and Morocco	Writing Focus A speech Project Design a new kind of transportation

The Violinist Emotional Well-being Not judging; being encouraging	Making instruments in Italy and Peru	Writing Focus An explanatory report Project Make a musical instrument quiz
The Senet Game Emotional Well-being Learning from others	Traditional games in India and the U.K.	Writing Focus Game instructions Project Make and play a board game

The Best Friend Emotional Well-being Being a real friend	Helping animals in Indonesia and Costa Rica	Writing Focus A personal narrative Project Make a health and safety poster
The Cave Emotional Well-being Being brave	Outdoor activities in Norway and the U.S.A.	Writing Focus A story Project Plan an adventure tour

Beehive American Level 5

Starter Big Numbers! page 4	Numbers (101–1,000) and measuring words 🍯 Question Tags		
	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Travel in the City page 6	Places in a city Functional Language <i>Can you tell me how to get ... , please?</i>	Present Perfect Statements with <i>for</i> Present Perfect Statements with <i>since</i>	Travel Present Perfect Statements and Questions with <i>ever / never</i>
2 The Seasons page 18	Seasonal activities Functional Language <i>It's too ... / It isn't ... enough.</i>	<i>Be going to</i> for Plans <i>Will</i> and <i>be going to</i> for Predictions	Weather Comparisons with <i>(not) as ... as</i>
Extensive Reading Traveling Around page 30 A diary extract 🍯 An information text			
3 The Environment page 32	Helping the environment Functional Language <i>Why don't we ... ?</i> <i>I'm not sure about that. / That's a good idea.</i>	Present Perfect Statements with <i>already, just, and yet</i> Present Perfect Questions and Answers with <i>yet</i>	Reducing waste and pollution Present Perfect Review
4 A Trip to the Theater page 44	The theater Functional Language <i>What was / were the ... like?</i> <i>It was ... / They were ...</i>	Past Progressive Statements and Questions Past Progressive with Simple Past	Verbs Simple Past Statements with <i>ago</i>
Extensive Reading Helping the Environment page 56 A magazine article 🍯 A short story			
5 World Food page 58	World food 1 Functional Language <i>How's your ... ?</i> <i>It smells / looks / tastes ...</i>	Simple Present Passive Statements Simple Present Passive Questions and Answers	World food 2 <i>Hope, think, and know</i>
6 Let's Connect page 70	Using technology Functional Language <i>How often do you use a ... ?</i> <i>I use one ... What do you use it for? I use it to ...</i>	Zero Conditional Affirmative Statements Zero Conditional Negative Statements	Technology Simple Past Passive Statements
Extensive Reading Using Technology page 82 An online article 🍯 An adventure story			
7 In the Country page 84	Camping items Functional Language <i>I think ... I agree / disagree. / I'm not sure.</i>	First Conditional Statements First Conditional Yes / No Questions	Hiking Modal Verbs of Obligation
8 A Journey to Space page 96	Space Functional Language <i>How do you spell ... ?</i> <i>What does it mean?</i> <i>It means ...</i>	Modal Verbs of Possibility Modal Verbs of Certainty	Space travel Statements with Relative Pronouns
Extensive Reading Space page 108 A historical fiction text 🍯 A factual text			
9 Life in the Past page 110	Life in the past Functional Language <i>What's this?</i> <i>It's a ... from ... It's made of ...</i>	<i>Used to</i> Statements <i>Used to</i> Questions and Answers	Life events Verb Patterns
10 Helping Our Community page 122	Adjectives Functional Language <i>How are you today?</i> <i>I'm extremely / really / pretty ...</i>	Reported Speech Statements 1 Reported Speech Statements 2	Helping at a community event Present Progressive for Future Plans
Extensive Reading Clothes in the Past page 134 An online history article 🍯 Historical letters			

Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing Focus, Project, and Review
The Tickets Emotional Well-being Helping others	Life in the country and the city in the U.K. and Thailand	Writing Focus An interview Project Make and play the <i>Travel Through the City</i> board game
The Three Brothers Emotional Well-being Making an effort	Weather and the seasons in Vietnam and Norway	Writing Focus A travel blog Project Make a seasonal activities guide
The Repair Store Emotional Well-being Being confident	Where energy comes from in Germany and Chile	Writing Focus A persuasive report Project Make a poster about the four Rs
A Star on Stage Emotional Well-being Dealing with anxiety	Famous theaters in Australia and Italy	Writing Focus A review of a show Project Act out a play
The Cooking Competition Emotional Well-being Winning and losing	Bread in France and India	Writing Focus A recipe Project Make a menu for a restaurant and act out a role-play
The Intelligent Fridge Emotional Well-being Focusing on what is important	Technology for hobbies in the U.S.A. and Cameroon	Writing Focus An opinion essay Project Present four technology items
The Rescue Emotional Well-being Dealing with challenges	Volcanoes and hiking in New Zealand and Japan	Writing Focus A story Project Make an information leaflet about a place in the country
The Pink Planet Emotional Well-being Being curious	The night sky in South Africa and the U.A.E.	Writing Focus A news report Project Make a space display
Queen of the Air Emotional Well-being Being brave	Homes in the past in Türkiye and Egypt	Writing Focus A biography Project Make a quiz about life in the past
The Block Party Emotional Well-being Caring for others	Volunteering in the U.K. and Mexico	Writing Focus A personal narrative Project Plan an event for your community

Beehive American Level 6

Starter Let's Clean Up! page 4	Items in a house 🍯 so and such		
	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 The World of Work page 6	Jobs Functional Language <i>What do you want to be when you're older?</i>	Statements with <i>be going to</i> and <i>will</i> Questions with <i>be going to</i> and <i>will</i>	Places of work Future with Present Progressive and Simple Present
2 Health and Medicine page 18	Parts of the body and injuries Functional Language <i>Where does it hurt?</i>	<i>Ought to / ought not to</i> Question Tags	Health and safety The Causative

Extensive Reading Jobs and Places of Work page 30 A web page 🍯 An adventure story

3 Let's Go! page 32	At the airport Functional Language <i>Can I help you?</i>	Present Perfect Progressive with Time Expressions Present Perfect Progressive	Vacation activities Present Perfect Progressive Questions
4 At the Art Gallery page 44	Types of art Functional Language <i>What do you think of ... ? I really like it.</i>	Second Conditional Affirmative Statements Second Conditional Negative Statements	Describing art Second Conditional Questions

Extensive Reading Travel Around the World page 56 A travel brochure 🍯 A travel blog

5 Let's Play Music! page 58	Music Functional Language <i>Do you want to / Would you like to go to the ... ? I'd rather ... What about ... ?</i>	<i>Was / were going to</i> <i>Wasn't / weren't going to</i>	People who work with music <i>Was / were going to</i> Questions
6 Science and Inventions page 70	Science Functional Language <i>First, you ..., Then, you ..., Finally, you ...</i>	Simple Present Passive Simple Past Passive	Inventions Present Perfect Passive

Extensive Reading Music page 82 A short story 🍯 An information brochure

7 Let's Go Shopping! page 84	Clothes Functional Language <i>Does this ... look nice? Yes, it looks good on you.</i>	Defining Relative Clauses Non-defining Relative Clauses	Shopping Reflexive Pronouns
8 Our Planet page 96	Weather and natural disasters Functional Language <i>What happens when ... ?</i>	Past Perfect Affirmative Past Perfect Negative	Places around us Past Perfect Questions

Extensive Reading Clothing and Fashion page 108 A magazine article 🍯 A cartoon story

9 At the Wildlife Park page 110	Animals Functional Language <i>I'm sure ..., I think ..., I'm certain ...</i>	Reported Speech Statements Reported Speech: <i>said</i> and <i>told</i>	Animal features Reported Speech: Questions
10 Celebrations page 122	Celebrations Functional Language <i>I wish I could ..., Yes, it looks fun.</i>	Third Conditional Statements Third Conditional Questions	Interesting adjectives Adjectives and Prepositions

Extensive Reading Animals page 134 A play 🍯 A report

Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing Focus, Project, and Review
The Case of the Missing Dog Emotional Well-being Trusting your instincts	Jobs in the U.K. and Singapore	Writing Focus Interview questions Project Give a presentation about your dream job
Helping the Jaguars Emotional Well-being Helping others	Health in Brazil and Japan	Writing Focus An exciting story Project Make a first aid guide

Lost in the City Emotional Well-being Solving problems	National parks in the U.S.A. and South Africa	Writing Focus An opinion essay Project Make and play a travel game
The Storeroom of Artists Emotional Well-being Understanding your feelings	Art in Australia and the U.K.	Writing Focus A presentation Project Make a brochure for an art exhibit

The Talent Show Emotional Well-being Overcoming fear	Popular music in Türkiye and Peru	Writing Focus A personal account for a blog Project Make a fact file and poster for your band
My Neighbor's Garden Emotional Well-being Taking responsibility	Inventions in the Netherlands and Portugal	Writing Focus An opinion essay Project Plan and present a science experiment

The Young Prince Emotional Well-being Trusting your abilities and talent	Shopping in Morocco and Malaysia	Writing Focus A persuasive essay Project Make and play a shopping game
Priya's Sailing Adventure Emotional Well-being Learning from mistakes	Amazing scenery in Switzerland and the U.S.A.	Writing Focus A travel brochure Project Make a quiz about your country

Saving an Animal Sanctuary Emotional Well-being Setting and meeting goals	Animals in Thailand and Botswana	Writing Focus A report Project Make a brochure about an animal sanctuary
The Costume Makers Emotional Well-being Working as a team	Celebrations in the U.K. and Greece	Writing Focus A review of an event Project Give a presentation about family festivals